

2026-2027 ROAD SAFETY / SUPPORT PLANNER FOR EDUCATIONAL INSTITUTIONS

By
AOEC, Gap Analysis 2026-2027
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Version: v1.00a.2026 (EDITION 1.00)

How to get started for
large numbers and
differences in
accountability for road
safety



How to understand Conduct and Accountable Participation for Road Safety

Aptitude for Quality of Life

What do you think as the cause and effect

What shapes your conviction and belief balancing

Understanding how thinking shapes decisions

Understanding self-influencers

Coverage of issues/influencers

Case study /Training based COPQ/COQ Centre

Practicable Role Model

An empirical study-based COPQ/coq Centre

How to understand Conduct and Accountable Participation for Road Safety

Quality of Life

To improve your Quality of Life, your aptitude and attitude for this pursuit and fulfillment matters. To understand this aptitude and attitude, what do you believe is important for improving Quality of Life for your target group

- Personal Commitment, Concern and Care
- Personal effectiveness like accuracy in planning and effort
- Personal Compliance to legality and good practices
- Personal Resources and Resourcefulness
- Personal effectiveness concepts like Strong Character, High Energy and Goal led Excellence for related accomplishment (amidst Dynamics in the outside world)
- Understanding that mainstream issues or problems need to be continually screened and desensitized



Understanding how thinking shapes

Thinking in connected manners and shaping of healthy belief balancing helps improve your Quality of Life.

Thinking using an axis of influence and connected factorization helps. This is more dependent on

Q1 Questions as to whether you would like to control life ahead

Q2 Questions as to whether you would like to grow in sync with trends

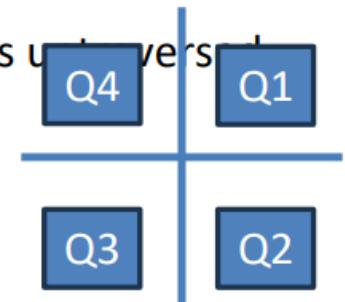
Q2 Questions as to whether you think innovation helps

Q3 Questions on whether you are open door policy based for evaluating your thinking and impactful decision making

Q4 Questions on whether you think you are capable of being a leader to walk alone or in paths with others

Q4 Questions regarding self-influencers or external-influencers

Q4 Questions on what coverage you would like to give to influencers

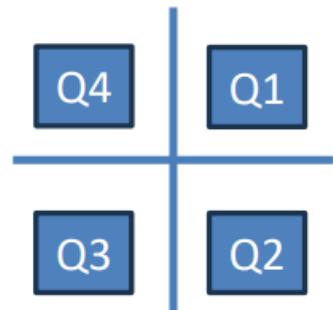


Q1: Personal expectations and needs, Q2: Self-development model, Q3: Open-ness to self-assessment and learning, Q4: Coverage for living a Healthy Life amidst dynamics

Understanding self-influencers

External influencers fit into different “axii” of influence and connected factorization. Self-influencers are more important for achievements. To start, what drives your doer-ship, reasoning, and competency

- Q1 Planning for self-improvement and self-sustenance
- Q1 Personal expectations
- Q2 Role building, Leadership, Control and Innovation
- Q2 Self-awareness and balanced thinking
- Q3 Being open door policy based for evaluating your thinking and impactful decision making
- Q3 Opting for self-assessments (like this one) and case-driven learning
- Q4 Expectations to be helped by self-upholding coverage for Road Safety



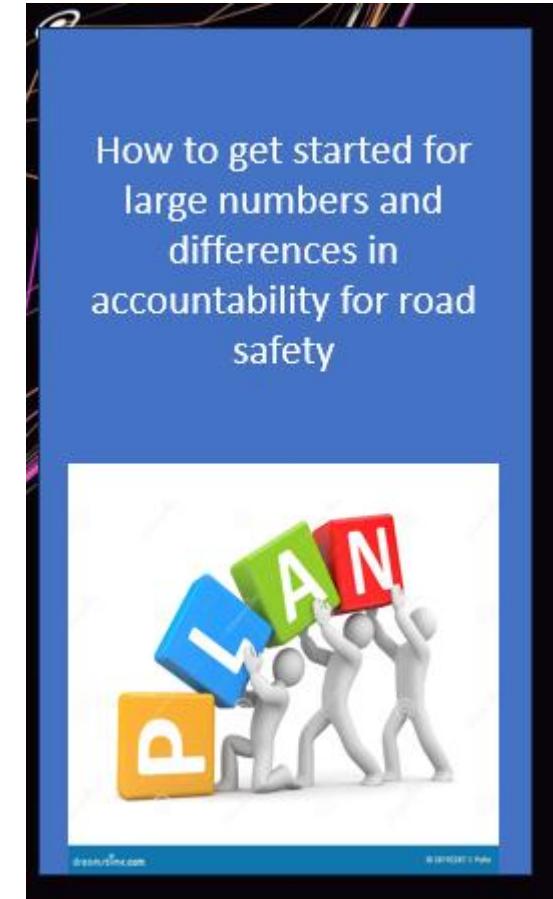
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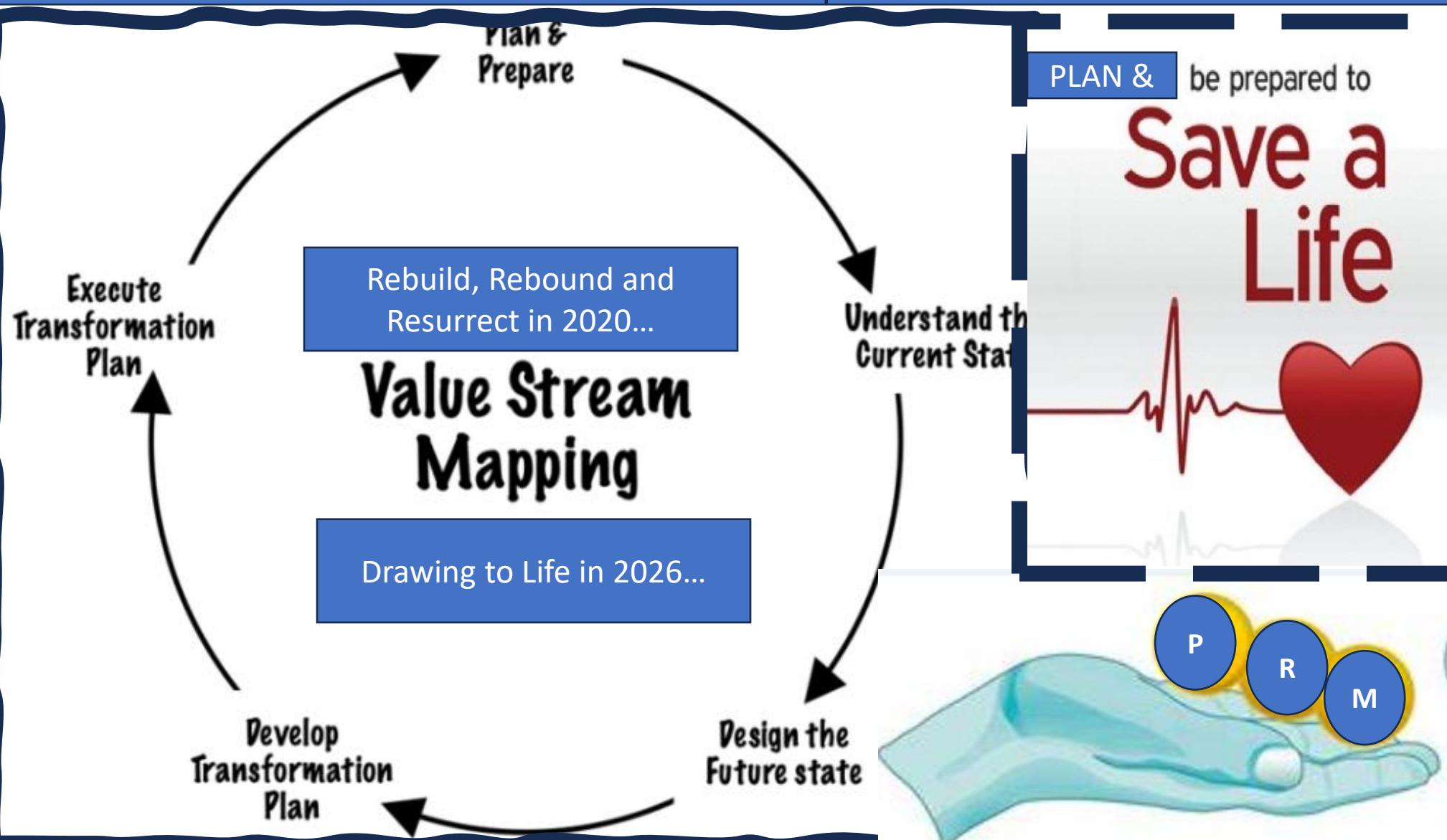
Coverage of issues/influencers

Covering issues that affect your doer-ship, reasoning, and competency help in self-improvement and self-sustenance. What are the issues that impact this?

- Your personal reasons to do things
- Your ownership and integrity
- Your conviction in balanced thinking and sense making
- Psychology that drives your planning, thinking and decision making
- Being simple, grounded and open for assessments & case-driven learning
- Needing a Role model to look up to, for known, or seemingly known or unknown solution finding (Positive thinking being a solution)

Qualitative analysis, Quantitative analysis, Pragmatic reasoning and Advocacy or Participation concepts" for improving or managing Quality of Life (QoL).





NSSR ROAD SAFETY PROGRAMME (2026)

- Value Conduct and Accountable Participation -



| MAKE STUDENT FITNESS AWARE | DRIVER | To get started, your institution will need to issue a Certificate of Excellence for road safety, where a student's/department's accountability matters for | | VEHICLE VEHICLE FITNESS |
|----------------------------|--------|--|---|---|
| | | Drive India NSSR-RS Unit 1 (Mandatory Traffic Signs) | TOP 10 QUESTIONS FOR ROAD SAFETY... | 2W Performance Analysis, Information, Components and Systems for NSSR-RS |
| | | Drive India NSSR-RS Unit 2 (Cautionary Traffic Signs) | Centre of Excellence-integrated facility | PASS-4W Performance Analysis, Information, Components and Systems for NSSR-RS |
| | | Drive India NSSR-RS Unit 3 (Information/Danger/Alarm/ Emergency Traffic Signs) | Certify conduct for safety | CMMV Performance Analysis, Information, Components and Systems for NSSR-RS |
| | | Drive India NSSR-RS Unit 4 (Drowsy Driving) | Risk Profile | Asset Plan |
| | | Drive India NSSR-RS Unit 5 (Fog or Night Driving) | Edu System Essential Requirements | Contingency Plan |
| | | Drive India NSSR-RS Unit 6 (Road System Responsiveness) | Liquidity and Income need | PESTLE implications |
| | | Drive India NSSR-RS Unit 7 (Driving conditions Responsiveness) | Public Welfare / CSR | Ambulances, Air Ambulances |
| | | Drive India NSSR-RS Unit 8 (First Aid and Fire Safety Responsiveness) | Organizers: > AOEC, Gap Analysis > IT and non-IT > NSC, Safety Council Bengaluru Chapter | Graded payload or goods movement |
| | | Drive India NSSR-RS Unit 9 (Alpha Assistance Responsiveness) | | Special Needs Vehicles |
| | | Drive India NSSR-RS Unit 10 (CCMA & Route Editioning) | | Over the air / supportive communication |

Road safety and Accountability

Conduct for the Year

- Conduct for Safety OK/ NOT OK/NEEDS TRAINING
- Number of Traffic issues/ incidences OK/ NOT OK/NEEDS TRAINING
- Understands FMVSS standards OK/ NOT OK/NEEDS TRAINING
- Values Road Safety objectives OK/ NOT OK/NEEDS TRAINING
- Helps report NSSR Road Infrastructure issues OK/ NOT OK/NEEDS TRAINING
- Helps Traffic Engineering solutions OK/ NOT OK/NEEDS TRAINING
- Helps Traffic Engineering Defects solving OK/ NOT OK/NEEDS TRAINING
- Helps or acts for Improved on-road assistance OK/ NOT OK/NEEDS TRAINING
- Assists projects on Quality improvement OK/ NOT OK/NEEDS TRAINING
- Eases Complexity for Road Safety & Accountability OK/ NOT OK/NEEDS TRAINING



STRATEGIC PLANNING



TACTICAL PLANNING

OPERATIONAL PLANNING



Department:

Staff:

Student:

Year:

Road safety and Accountability Conduct for the Year/Season

- Conduct for Safety OK/ NOT OK/NEEDS TRAINING
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STRATEGIC PLANNING



TACTICAL PLANNING

OPERATIONAL PLANNING



Vision for Ease of Education in 2026-2027



Goals for Zero Traffic Issues
Goals for Zero Traffic Incidences
Goals for Zero Traffic Accidents
SMART Connect and Quality control for Fundamental lack of road safety



5. What educational institutions do today for the well-being of their students?

Educational institutions have put in several measures to care for their students. These measures encompass different steps such as:

- a. Mandating each student submit a basic health report at the start of each academic year
- b. Including yoga, sports and recreational activities in the curriculum
- c. Providing counseling services
- d. Supporting group activities and peer-level interaction for issues & areas that are important for children in their developmental years
- e. Holding free-format discussions to help students understand all aspects of well-being during their formative years
- f. Periodically inviting experienced practitioners, consultants and organizations to visit their institutions to improve the health, well-being and understanding of their students
- g. Mandating minimum number of days of attendance, whereby the student is told to submit a medical certificate explaining absence, if he or she avails more than 3 days of leave
- h. Publishing notices or authorization information to provide relief to afflicted students
- + To help them take up any retests or re-examinations, if afflicted during any period of assessment
- + Encouraging Road safety and accountability involvement to address traffic issues, incidences or accidents due to
Lack of handbooks/guides/practical visits to help students / departments / institutions

All engaging Vision for Ease of Education in 2026-2027

Ease of Education

- Academic Learning
- Development
- Growth
- Achieving Livelihood
- Enabling Analytics for

Road Safety and Accountability

Level of education:

Affiliated Board:



Educational Expectations

- Books
- Study/Reference Guides
- Resources for virtual/online learning
- Educational Allowance
- Transportation Allowance
- Hostel/PG Allowance
- Medical Benefits Allowance

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Road Safety and Accountability



Level of education:

Affiliated Board:

Knowledge Enabling Expectations

- Reference Books
- Workshops
- Participation in competitions
- Pilot project/product/ service implementations
- Training/Upskilling

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All engaging Vision for Ease of Education in 2026-2027

Ease of Education

- Academic Learning
- Development
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- Enabling Analytics for Resource Provisioning

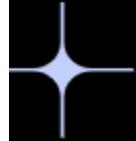


Level of education:

Affiliated Board:

Skill Development

- Courses
- Certifications
- Skill enabling real world interactions
- Assistance for additional study programmes
- Adhoc Transportation Allowance
- Adhoc Hostel/PG Allowance



Innovation

NSSR RS OBJECTIVES | Analysis to design solutions



Commitment

NSSR RS OBJECTIVES | Conscious Practices



Development

NSSR RS OBJECTIVES | Project Growth Plans



Implementation

Call to attention Resolution