

2026-2027 ROAD SAFETY / SUPPORT PLANNER FOR EDUCATIONAL INSTITUTIONS

By
AOEC, Gap Analysis 2026-2027
K S Venkatram
M: 9342867666 (Whatsapp)
Email: venkataoec@gmail.com
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How to get started for
large numbers and
differences in
accountability for road
safety



How to understand Conduct and Accountable Participation for Road Safety

Aptitude for Quality of Life

What do you think as the cause and effect

What shapes your conviction and belief balancing

Understanding how thinking shapes decisions

Understanding self-influencers

Coverage of issues/influencers

Case study /Training based COPQ/COQ Centre

Practicable Role Model

An empirical study-based COPQ/COQ Centre

How to understand Conduct and Accountable Participation for Road Safety

Quality of Life

To improve your Quality of Life, your aptitude and attitude for this pursuit and fulfillment matters. To understand this aptitude and attitude, what do you believe is important for improving Quality of Life for your target group

- ☐ Personal Commitment, Concern and Care
- ☐ Personal effectiveness like accuracy in planning and effort
- ☐ Personal Compliance to legality and good practices
- ☐ Personal Resources and Resourcefulness
- ☐ Personal effectiveness concepts like Strong Character, High Energy and Goal led Excellence for related accomplishment (amidst Dynamics in the outside world)
- ☐ Understanding that mainstream issues or problems need to be continually screened and desensitized



Understanding how thinking shapes

Thinking in connected manners and shaping of healthy belief balancing helps improve your Quality of Life.

Thinking using an axis of influence and connected factorization helps. This is more dependent on

❑Q1 Questions as to whether you would like to control life ahead

❑Q2 Questions as to whether you would like to grow in sync with trends

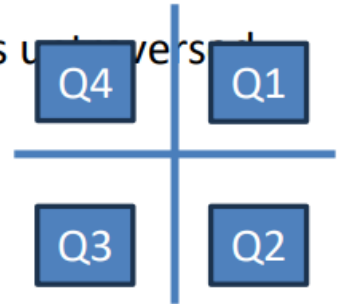
❑Q2 Questions as to whether you think innovation helps

❑Q3 Questions on whether you are open door policy based for evaluating your thinking and impactful decision making

❑Q4 Questions on whether you think you are capable of being a leader to walk alone or in paths with others

❑Q4 Questions regarding self-influencers or external-influencers

❑Q4 Questions on what coverage you would like to give to influencers



Q1: Personal expectations and needs, **Q2:** Self-development model, **Q3:** Open-ness to self-assessment and learning, **Q4:** Coverage for living a Healthy Life amidst dynamics

Understanding self-influencers

External influencers fit into different “axii” of influence and connected factorization. Self-influencers are more important for achievements. To start, what drives your doer-ship, reasoning, and competency

❑Q1 Planning for self-improvement and self-sustenance

❑Q1 Personal expectations

❑Q2 Role building, Leadership, Control and Innovation

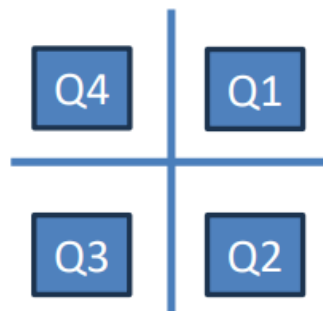
❑Q2 Self-awareness and balanced thinking

❑Q3 Being open door policy based for evaluating your thinking and impactful decision making

❑Q3 Opting for self-assessments (like this one) and case-driven learning

❑Q4 Expectations to be helped by self-upholding coverage for

Road Safety



Q1: Personal expectations and needs, **Q2:** Self-development model, **Q3:** Open-ness to self-assessment and learning, **Q4:** Coverage for living a Healthy Life amidst dynamics

Coverage of issues/influencers

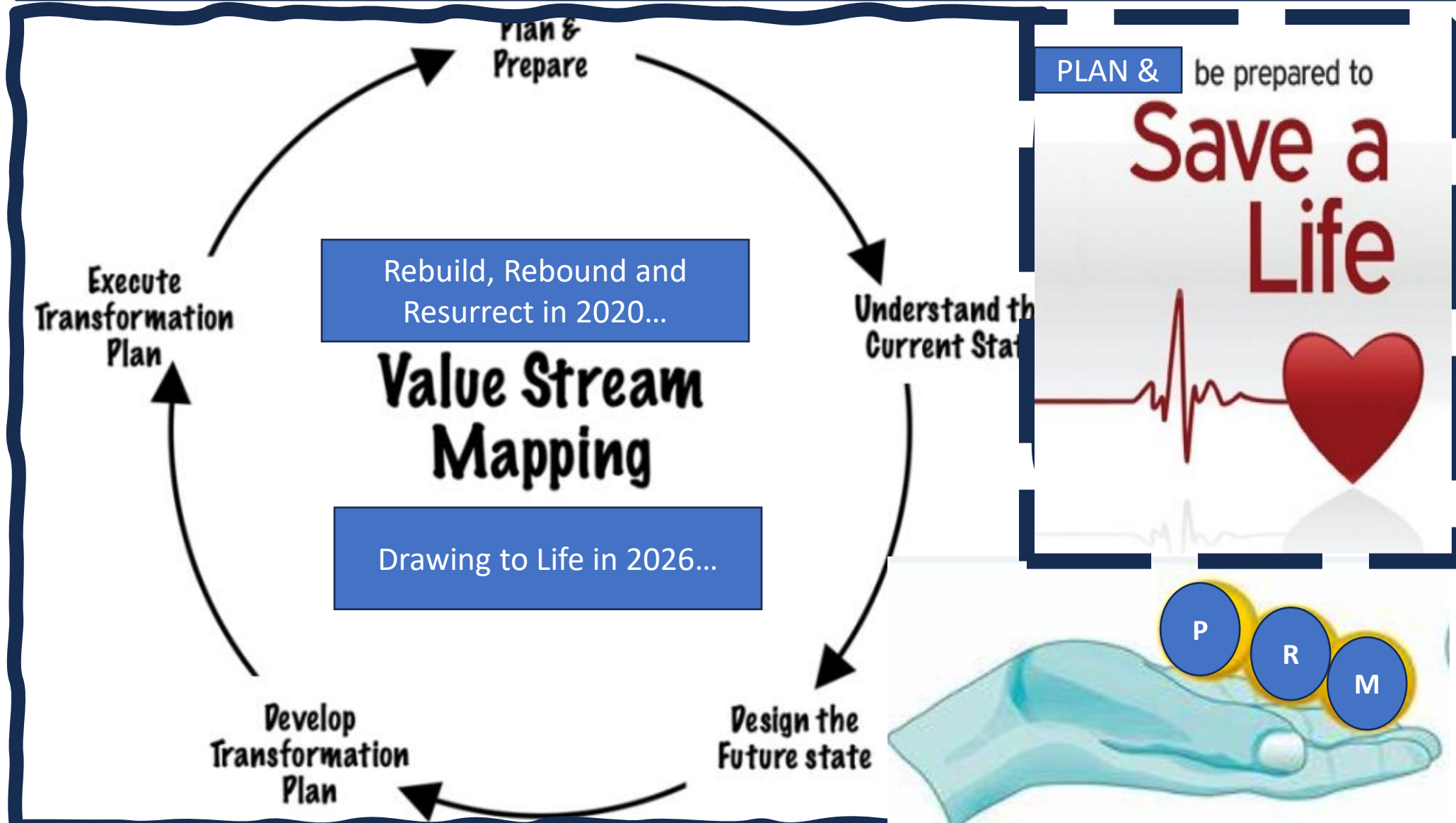
Covering issues that affect your doer-ship, reasoning, and competency help in self-improvement and self-sustenance. What are the issues that impact this?

- ☐ Your personal reasons to do things
- ☐ Your ownership and integrity
- ☐ Your conviction in balanced thinking and sense making
- ☐ Psychology that drives your planning, thinking and decision making
- ☐ Being simple, grounded and open for assessments & case-driven learning
- ☐ Needing a Role model to look up to, for known, or seemingly known or unknown solution finding (Positive thinking being a solution)

Qualitative analysis, Quantitative analysis, Pragmatic reasoning and Advocacy or Participation concepts” for improving or managing Quality of Life (QoL).

How to get started for large numbers and differences in accountability for road safety





NSSR ROAD SAFETY PROGRAMME (2026)

- Value Conduct and Accountable Participation -



MAKE
STUDENT
FITNESS
AWARE

VEHICLE
FITNESS

To get started, your institution will need to issue a Certificate of Excellence for road safety, where a student's/department's accountability matters for

Drive India NSSR-RS Unit 1 (Mandatory Traffic Signs)

TOP 10 QUESTIONS FOR ROAD SAFETY...

2W Performance Analysis, Information, Components and Systems for NSSR-RS

Drive India NSSR-RS Unit 2 (Cautionary Traffic Signs)

Centre of Excellence-integrated facility

Certify conduct for safety

Drive India NSSR-RS Unit 3 (Information/Danger/Alarm/Emergency Traffic Signs)

Risk Profile

Edu System Essential Requirements

PASS-4W Performance Analysis, Information, Components and Systems for NSSR-RS

Drive India NSSR-RS Unit 4 (Drowsy Driving)

Liquidity and Income need

Drive India NSSR-RS Unit 5 (Fog or Night Driving)

Asset Plan

Drive India NSSR-RS Unit 6 (Road System Responsiveness)

Contingency Plan

CMMV Performance Analysis, Information, Components and Systems for NSSR-RS

Drive India NSSR-RS Unit 7 (Driving conditions Responsiveness)

PESTLE implications

Public Welfare / CSR

Drive India NSSR-RS Unit 8 (First Aid and Fire Safety Responsiveness)

Organizers:

> AOEC, Gap Analysis

IT and non-IT

> NSC, Safety Council

Bengaluru Chapter

Ambulances, Air Ambulances

Graded payload or goods movement

Special Needs Vehicles

Over the air / supportive communication

Drive India NSSR-RS Unit 9 (Alpha Assistance Responsiveness)

Drive India NSSR-RS Unit 10 (CCMA & Route Editioning)

Road safety and Accountability Conduct for the Year

- ☐ Conduct for Safety

OK/ NOT OK/NEEDS TRAINING
- ☐ Number of Traffic issues/ incidences

OK/ NOT OK/NEEDS TRAINING
- ☐ Understands FMVSS standards

OK/ NOT OK/NEEDS TRAINING
- ☐ Values Road Safety objectives

OK/ NOT OK/NEEDS TRAINING
- ☐ Helps report NSSR Road Infrastructure issues

OK/ NOT OK/NEEDS TRAINING
- ☐ Helps Traffic Engineering solutions

OK/ NOT OK/NEEDS TRAINING
- ☐ Helps Traffic Engineering Defects solving

OK/ NOT OK/NEEDS TRAINING
- ☐ Helps or acts for Improved on-road assistance

OK/ NOT OK/NEEDS TRAINING
- ☐ Assists projects on Quality improvement

OK/ NOT OK/NEEDS TRAINING
- ☐ Eases Complexity for Road Safety & Accountability

OK/ NOT OK/NEEDS TRAINING



Road safety and Accountability Conduct for the Year/Season

- ☐ Conduct for Safety OK/ NOT OK/NEEDS TRAINING
- ☐ Number of Traffic issues/ incidences OK/ NOT OK/NEEDS TRAINING
- ☐ Understands FMVSS standards OK/ NOT OK/NEEDS TRAINING
- ☐ Values Road Safety objectives OK/ NOT OK/NEEDS TRAINING
- ☐ Helps report NSSR Road Infrastructure issues OK/ NOT OK/NEEDS TRAINING
- ☐ Helps Traffic Engineering solutions OK/ NOT OK/NEEDS TRAINING
- ☐ Helps Traffic Engineering Defects solving OK/ NOT OK/NEEDS TRAINING
- ☐ Helps or acts for Improved on-road assistance OK/ NOT OK/NEEDS TRAINING
- ☐ Assists projects on Quality improvement OK/ NOT OK/NEEDS TRAINING
- ☐ Eases Complexity for Road Safety & Accountability OK/ NOT OK/NEEDS TRAINING

Department:

Staff:

Student:

Season: Summer / Spring/ Monsoon/ Winter



Vision for Ease of Education in 2026-2027



Smart Connect

Goals for Zero Traffic Issues
Goals for Zero Traffic Incidences
Goals for Zero Traffic Accidents
SMART Connect and Quality control for Fundamental lack of road safety



5. What educational institutions do today for the well-being of their students?

Educational institutions have put in several measures to care for their students. These measures encompass different steps such as:

- a. Mandating each student submit a basic health report at the start of each academic year
- b. Including yoga, sports and recreational activities in the curriculum
- c. Providing counseling services
- d. Supporting group activities and peer-level interaction for issues & areas that are important for children in their developmental years
- e. Holding free-format discussions to help students understand all aspects of well-being during their formative years
- f. Periodically inviting experienced practitioners, consultants and organizations to visit their institutions to improve the health, well-being and understanding of their students
- g. Mandating minimum number of days of attendance, whereby the student is told to submit a medical certificate explaining absence, if he or she avails more than 3 days of leave
- h. Publishing notices or authorization information to provide relief to afflicted students
- + To help them take up any retests or re-examinations, if afflicted during any period of assessment
- + Encouraging Road safety and accountability involvement to address traffic issues, incidences or accidents due to Lack of handbooks/guides/practical visits to help students / departments / institutions

All engaging Vision for Ease of Education in 2026-2027

Ease of Education

- ☐ Academic Learning
- ☐ Development
- ☐ Growth
- ☐ Achieving Livelihood
- ☐ Enabling Analytics for

Road Safety and Accountability

Level of education:

Affiliated Board:



Educational Expectations

- ☐ Books
- ☐ Study/Reference Guides
- ☐ Resources for virtual/online learning
- ☐ Educational Allowance
- ☐ Transportation Allowance
- ☐ Hostel/PG Allowance
- ☐ Medical Benefits Allowance

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- ☐ Academic Learning
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- ☐ Growth
- ☐ Achieving Livelihood
- ☐ Enabling Analytics for

Road Safety and Accountability

Level of education:

Affiliated Board:



Knowledge Enabling Expectations

- ☐ Reference Books
- ☐ Workshops
- ☐ Participation in competitions
- ☐ Pilot project/product/service implementations
- ☐ Training/Upskilling

All engaging Vision for Ease of Education in 2026-2027

Ease of Education

- ☐ Academic Learning
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Road Safety and Accountability



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All engaging Vision for Ease of Education in 2026-2027

Ease of Education

- ☐ Academic Learning
- ☐ Development
- ☐ Growth
- ☐ Achieving Livelihood
- ☐ Enabling Analytics for Resource Provisioning

Level of education:

Affiliated Board:



Skill Development

- ☐ Courses
- ☐ Certifications
- ☐ Skill enabling real world interactions
- ☐ Assistance for additional study programmes
- ☐ Adhoc Transportation Allowance
- ☐ Adhoc Hostel/PG Allowance



Innovation

NSSR RS OBJECTIVES

Analysis to design solutions



Commitment

NSSR RS OBJECTIVES

Conscious Practices



Development

NSSR RS OBJECTIVES

Project Growth Plans



Implementation

Call to attention Resolution